



H A S A N A T H I G H S C H O O L

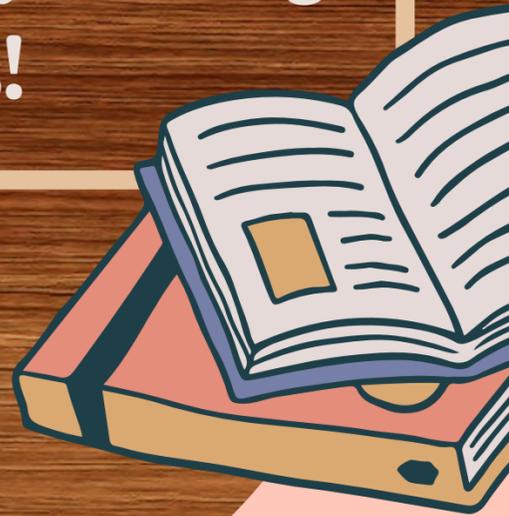
# THE BUZZ

EDITION - 1  
OCTOBER

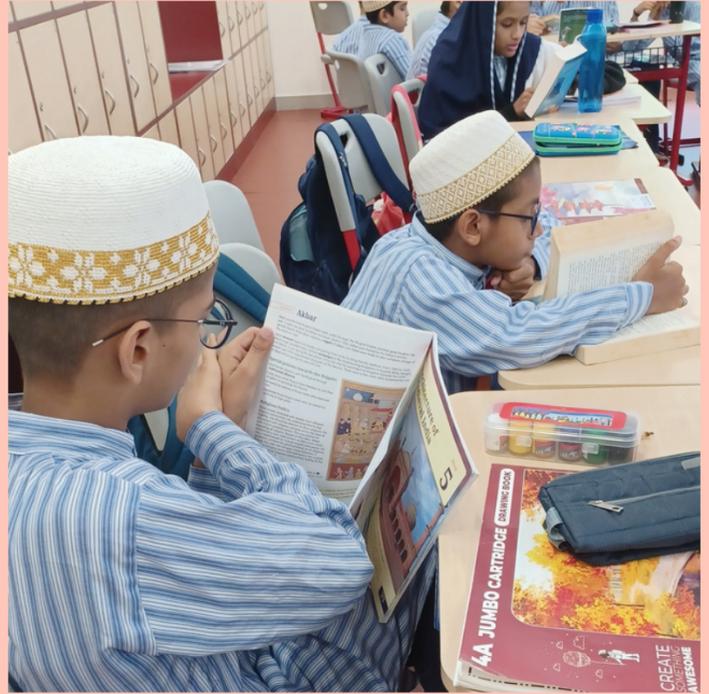
# **D.E.A.R** **WEEK**



**Hasanat High School Conducted D.E.A.R (Drop everything and read) week with the aim to help everyone develop a love for reading. Also to communicate how reading helps not only in improving their fluency in the language, but also, in getting so much new information through stories and articles. Everyone in the school even the support staff carried their own books or borrowed books from the library for D.E.A.R. Week. We saw everyone, especially our students reading with passion and curiosity and eagerly waiting for the bell to read books!**



**Athira Mohan**  
**English Lead**



“ A ROOM WITHOUT BOOKS IS A BODY WITHOUT A SOUL. ”

# Literary Events



At Hasanat, our paramount focus is to discover our student's individual interests and aid them by providing a fun learning environment for them. With this, the students showcased their English Language efficiency by taking part in the literary events given below. These events improved their vocabulary and creative writing skills and made them a little more proficient in the language. While the poem recitation aided them in being articulate, the story telling highlighted their inner authors.

12

**POEM RECITATION**

**JULY**

14

**SPELL BEE**

**JULY**

31

**STORY WRITING**

**AUGUST**

01

**STORY WRITING**

**SEPTEMBER**

"Pneumonoultramicroscopicsilicovolcano  
coniosis - the word is oddly long isn't it?  
Did you know that this is the longest word  
in the English dictionary?!"

Now honestly, at first I would never have  
been able to spell it if someone told me to,  
but I am sure I can after my spell bee  
competition at school!"



# **BUDDING MINDS!**



**In these growing middle school years, students learn to take responsibility for areas of life, manage their own schedule, school work, activities that will make them far capable.**

**Thinking ahead will help our tweens stay on top of their responsibilities. The diary at Hasanat High School has been a small attempt for the children to organise their thoughts, to reflect and to plan their daily schedule. It will help them to make each day meaningful and accomplished.**

**These years are that of an extraordinary change- both developmental and intellectual, that of high energy and positive energy which is contagious! We witness this everyday in the interactive classroom sessions. By bringing the element of PhBL - interdisciplinary teaching, co-operative learning through group work, and the advisory program makes us enjoy the roller coaster ride of these adolescent years.**

## **#lifelonglearning**

**Sakina Sakarwala**  
**Middle School Lead**

PHENOMENON

# PhBL

BASED

LEARNING

# GRADE V

**PhBL in Grade 5 was done on the topic  
'Need For Community'.**

**We did multiple activities and learned how everyone belongs to one community. For example, plants, animals, non living things like sunlight, us, disabled people and less privileged people. We all survive by depending on each other and making contributions together towards the world around us.**

**We started our PhBL with playing games like Twister, Blind man's bluff and Dumb Charades to understand how the mute and deaf communicate.**

**We then learned sign languages and taught it to a few other grades in the school.**

**A donation drive was also conducted by us for the support staff in our school in which we brought things that they needed and gifted it to each one of them.**



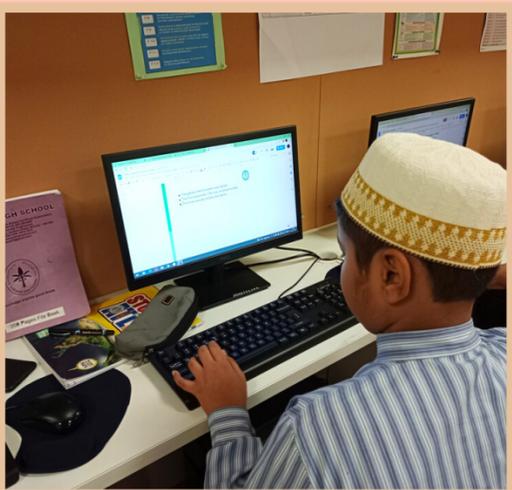
PHENOMENON  
BASED  
**PhBL**  
LEARNING

**GRADE VI**



**TRADE  
-A-  
THON**

**'A  
MARATHON  
OF TRADE'**





# Reflections from Our Teachers

**Farida Mun**

**Class Teacher - Grade 6**

I HAVE REALISED THAT ALONG WITH THE STUDENTS, THERE IS A LOT THAT I HAVE LEARNT AS WELL. THEY NEVER GAVE UP OR STOPPED WORKING HARD FOR SOMETHING THEY WANTED. THIS QUALITY IN MOST OF MY STUDENTS REALLY MOVED ME TO DO MY BEST AND NEVER BACK DOWN FROM A TASK.

**Abhishek Jire**  
**Math Lead**

DURING PHBL AND TRADE-A-THON, I WAS GLAD THAT THE CHILDREN COULD APPLY MATH LESSONS LIKE PROFIT AND LOSS IN THEIR RESEARCH. THEIR DESIRE TO WIN TRADE-A-THON LED THEM TO MAKE THE MOST PROFITABLE SALES.

IN ALL THE COOKERY SESSIONS THAT WERE CONDUCTED , I COULD CLEARLY SEE THE DIFFERENCE IN THE WAY THE STUDENTS PREPARED THEIR CUISINES , HOW THEY BEGAN LISTENING TO THE INSTRUCTIONS ATTENTIVELY AND EVEN WHEN THEY WORKED AS A TEAM TO CLEAN THEIR SPACES AFTERWARDS.

I really admired the way the kids organised and maintained their game spaces . They were especially very good at negotiations with me.

**Munira Lokhandwala**  
**Cookery Teacher**

**Kishan Ghosh**  
**P.E Teacher**



sash. The moon on the breast like a bowlful of jelly. He was first snowflakes begin to come  
of the new-fallen snow Gave chubby and plump, a right down, And the wind whistles  
the  
objec  
wond  
But a miniature sleigh, and a twist of his head, soon gave For it brings  
eight tiny reindeer, With a me to know I had nothing to when Santa  
little old driver, so lively dand; He spoke not a word, heart  
and quick  
it must  
than eagles  
came, And he whistled, and laying his finger aside of his And, Then I

# EDITORIAL TEAM



Khadija Baranwala  
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